

 الصورة الشخصية	الاسم Name	د. هشام محمد عبد العظيم المرصفاوي El Marsafawy, H
	الاسم المستخدم في النشر العلمي الوظيفة الحالية وجهة العمل	نائب رئيس الجامعة للشؤون الأكاديمية أستاذ مساعد، الجامعة الخليجية، مملكة البحرين
	التخصص العام	التصميم الصناعي
	التخصص الدقيق	هندسة العوامل البشرية والتصميم البيئي
	البريد الإلكتروني	h.elmarsafawy@yahoo.com
	المؤهلات العلمية	Ph.D.
	السيرة الذاتية	<p>Dr. Hesham El Marsafawy is the Vice President for Academic Affairs at Gulf University in Bahrain. He has obtained his Ph.D. at Duisburg-Essen University (Germany) in Healthcare Design. Dr. El Marsafawy taught at different universities in Egypt and Bahrain; he has professional, teaching, and research experience in fields related to Design of Built-Environment, Product Design, and Human Factors/Ergonomics.</p> <p>Dr. El Marsafawy has comprehensive experience and research interest in developing universities' strategic plan, international collaboration and partnership, quality assurance system, policies, procedures and designing academic programs (under and postgraduates) in alignment with international accreditation standards, best practice benchmarking and industry requirements and expectations. Additionally, he has distinguished initiatives towards the development of university</p>

	<p>campus and educational environments with sound impact on performance and satisfaction of students and staff.</p> <p>Dr. El Marsafawy attended and presented his research at international conferences in France, Spain, UK, Hungary, Portugal and Germany. His research papers have been published in refereed journals (Scopus indexed) and conference proceedings. Dr. El Marsafawy has been in management positions since 2010 such as Director of Quality Assurance and Development, Assistant to the President for Planning and Development, College Dean and Department Chairman.</p>	
	<ol style="list-style-type: none"> <li>1. Roy, R., &amp; El Marsafawy, H. (2023). University Campus Life and Activities Aligned with Students' Preferences towards Designing Competency Model Framework. International Journal of Learning, Teaching and Educational Research, 22(2).</li> <li>2. El Marsafawy, H., Roy, R. and Ali, F. (2022), "Measuring learning outcomes: bridging accreditation requirements and LMS functionalities", Quality Assurance in Education, Vol. ahead-of-print No. ahead-of-print. <a href="https://doi.org/10.1108/QAE-11-2021-0186">https://doi.org/10.1108/QAE-11-2021-0186</a></li> <li>3. Roy, R.; El Marsafawy, H. Bridging Recognition of Prior Learning (RPL) and Corporate Social Responsibility (CSR): Circular Flow of Interaction among the University, Industry, and People. Sustainability 2021, 13, 4532. <a href="https://doi.org/10.3390/su13084532">https://doi.org/10.3390/su13084532</a></li> <li>4. El Marsafawy, H., Blibech, O.,</li> </ol>	<p>الأبحاث المنشورة</p>

	<p>Elzefzafy, H., Al-Ayash, A., Reda, I. (2020). PROJECT-BASED LEARNING BY EXPERIMENTAL-BASED LEARNING: EFFICIENT HANDS-ON PRACTICE IN INTERIOR DESIGN ENGINEERING EDUCATION. Proceedings of The 13th annual International Conference of Education, Research and Innovation (ICERI2020), 9th - 10th of November, 2020. Virtual Conference, Spain.</p> <p>5. El Marsafawy, H., Matarid, N., &amp; Badran, S. (2020). Dynamic Framework for Project-Based Learning: Interrelate Students, Faculty and Industry, towards 21st Century Job Market. Proceedings of the International Conference: The Future of Education, 18 – 19 June 2020, Florence, Italy.</p> <p>6. Tawalbeh, A. M., El Marsafawy, H. &amp; Roy, R. (2019). DRAMA SCENES IN HIGHER EDUCATION: A METHOD TO STIMULATE STUDENTS' INTEREST, ENCOURAGE INVOLVEMENT AND DEVELOP REFLECTIVE UNDERSTANDING. Proceedings of International Conference on New Approaches in Education 12-14 July 2019, Amsterdam, Netherlands.</p> <p>7. El Marsafawy, H., Matarid, N., &amp; Rajan Babu, M. (2018). ASSESSMENT OF STUDENTS WORK WITHIN OUTCOMES BASED HIGHER EDUCATION: EFFECTIVE MAPPING AND CLOSING THE GAP. Proceedings of EDULEARN18 Conference 2nd-4th July 2018, Palma, Mallorca, Spain.</p>	
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	<p>8. Ahmad, W., Al Houtary, I., &amp; El Marsafawy, H. (2018). 48 HOURS TO GENERATE DESIGN IDEAS: IMPACT OF INTERNAL AND EXTERNAL TEAM LEARNING ON STUDENTS' MOTIVATION AND PRODUCTIVITY. Proceedings of EDULEARN18 Conference 2nd-4th July 2018, Palma, Mallorca, Spain.</p> <p>9. Roy, R., &amp; El Marsafawy, H. (2018). ORGANIZATIONAL STRUCTURE FOR 21ST CENTURY HIGHER EDUCATION INSTITUTIONS: MEETING EXPECTATIONS AND CROSSING CHALLENGES. Proceedings of International Conference on Education and New Developments 23-25 June 2018, Budapest, Hungary.</p> <p>10. El Marsafawy, H., Roy, R., Al Houtary, I., &amp; Al Taei, M. (2017). Corporate Social Responsibility (CSR): It Begins with Studenthood at Higher Education Institutions. Proceedings of the 10th annual International Conference of Education, Research and Innovation, Seville (Spain).</p> <p>11. El Marsafawy, H. &amp; Al Houtary, I. (2017). STUDIO CAFÉ: RESEARCH REFLECTION ON DESIGN TEACHING. Proceedings of the 9th annual International Conference on Education and New Learning Technologies, Barcelona (Spain).</p> <p>12. El Marsafawy, H., Al Zayani, M. &amp; Van Kessel, D. (2017). BELIEVING, LEARNING, AND PRACTICING GREEN: GULF UNIVERSITY REFLECTIONS ON SUSTAINABILITY. Proceedings of the 11th annual</p>	
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	<p>International Technology, Education and Development Conference (INTED2017). Valencia, Spain.</p> <p>13. Soliman, A. &amp; El Marsafawy, H. (2017). EFFECTIVE ELECTIVES: FORMING A CAREER PATH FOR GRADUATES OF BUILTENVIRONMENT DESIGN PROGRAMS. Proceedings of the 11th Annual International Technology, Education and Development Conference (INTED2017). Valencia, Spain.</p> <p>14. El Marsafawy, H &amp; Soliman, A. (2016). Design of Design Oriented Curriculums: What is the optimal Balance? Proceedings of 9th Annual International Conference of Education, Research and Innovation. Seville, Spain</p> <p>15. El Marsafawy, H. &amp; S. Schwan, L. Seyadi, S. Al-Eid (2016). STAY, INTERACT, AND LEARN: RESTYLING UNIVERSITIES' EDUCATIONAL ENVIRONMENTS. Proceedings of the 8th annual International Conference on Education and New Learning Technologies (EDULEARN16). Barcelona, Spain</p> <p>16. Sidawi, B., Reffat, R., El Marsafawy, H., El Wageeh, S. &amp; Bennadji, A. (Editors) (2012). Proceeding of the 6th ASCAAD Conference (The Arab Society for Computer Aided Architectural Design): CAAD   INNOVATION   PRACTICE. The Kingdom University, Manama, Bahrain</p>	
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	<p><b>17. EL Marsafawy, H. (2011). Different Culture, Different Problems? Exploring the Perspectives and Viewpoints of Staff on the Medical Environments in Different Cultures. Proceedings of the Third heps International Conference: Healthcare Systems, Ergonomics and Patient Safety. Oviedo, Spain</b></p> <p><b>18. EL Marsafawy, H. (2008). Effective or Affective? Integrated Evidence-based Design Practice –creating human-centered environments using a mixed-methods approach. Proceedings of the Second heps International Conference: Healthcare Systems, Ergonomics and Patient Safety. Strasbourg, France</b></p> <p><b>19. EL Marsafawy, H. (2006). Design for Effective and Affective Medical Environments. Published PH. D. Thesis, Duisburg-Essen University. Germany</b></p>	
		الجوائز

## CV

### Dr. Des. Hesham El Marsafawy

Full Name: Hesham Mohamed Abdel Azim El Marsafawy  
Date of Birth: 24.03.1970 Nationality: Egyptian  
Post Address: Villa 2206, Road 4379  
Block 743, Sanad  
Kingdom of Bahrain.  
  
Email: h.elmarsafawy@yahoo.com  
Tel. No.: Bahrain: Mobile: +973 39484179



### Competencies

- Develop university's strategic plans in alignment with national priorities and international trends, associated with operational plans and smart KPIs
- Review, develop, and implement university's policies, procedures and quality assurance system towards international standards in higher education.
- Design university's structure and governance system to ensure effectiveness and enhancements
- Review and develop academic programs in light of international standards, benchmarking and market research.
- Lead and guide the planning processes and operations of colleges and supporting units within the frameworks of quality assurance, ongoing development, best students and staff experience and business sustainability.
- Lead and conduct staff development activities within student-centered education approach.
- Initiate interdisciplinary research projects within international collaboration frameworks.
- Motivational leadership and teamwork towards creativity and productivity.
- Explore, initiate and manage international collaboration towards international accreditations, knowledge transfer, exchange of best practices and business development.
- Enthusiastic teaching in subjects relevant to the design of built environment and its mutual relation with human behaviors, attitudes, performance and activities.

### Education

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<b>Germany</b> (2001-2006)	<b>Ph. D.</b> (Very Good) Doctor of Philosophy (Dr. Phil.), Faculty of Arts and Design (Institute for Ergonomics and Design Research), Duisburg-Essen University, Germany. Title of the Dissertation: <b>"Design for Effective and Affective Medical Environments"</b>	<b>July 2006</b>
<b>Egypt</b> (1995-1999)	<b>M. A.</b> Master degree of Applied Arts (Industrial Design department), Helwan University. Title of the Thesis: <b>"The Arabic-Islamic Mechanical Arts from The Third to The Seventh Century After Hegira"</b>	<b>January 2000</b>
<b>Egypt</b> (1993-1994)	Post graduate courses on Research Methodology and Design, Faculty of Applied Arts -Helwan University.	

<b>Egypt</b> (1988-1993)	<b>B.Sc. (Excellent with Honor)</b> Bachelor degree of Applied Arts (Industrial Design department), Helwan University.	<b>July 1993</b>
<b>Academic Positions</b>		
<b>Bahrain</b>	<b>Vice President for Academic Affairs</b> (Approved by the Higher Education Council –Kingdom of Bahrain)	<b>2017-Present</b>
	<b>Acting Director of Quality Assurance &amp; Development</b> Ass. Professor in Architecture & Interior Design Engineering Department, College of Engineering Gulf University	<b>2016-2018</b>
	<b>Chairman of Interior Design Department</b> College of Architecture Engineering and Design Kingdom University	<b>2015-2016</b>
	<b>Assistant to the President for Planning and Development</b> Kingdom University	<b>2013-2015</b>
	<b>Dean of the College of Architectural Engineering and Design</b> Kingdom University	<b>2010-2013</b>
	<b>Assistant Professor</b> College of Architecture Engineering and Design, Department of Interior Design, Kingdom University	<b>2009-2010</b>
<b>Egypt</b>	<b>Lecturer</b> Faculty of Applied Arts -Helwan University.	<b>2006-2009</b>
	<b>Part-Time Lecturer</b> Arab Academy for Science and Technology and Maritime Transport, Department of Architectural Engineering and Environmental Design ( <b>Post-graduate level</b> ). <b>Taught the course of “Environment and Behavior - Applications in Architecture and Urban Design (Environmental Psychology)” and Co-teaching the course of “Architectural Design”.</b>	<b>2008-2009</b>
	<b>Part-Time Lecturer</b> October 6 University (Quality Assurance and Accreditation Center) & Arab Institute for Continuing Professional Development (AICPD), <b>The Professional Diploma “Healthcare Quality Management”</b> Teach sessions under the title “Patient Safety by <b>Human Factors and Design”.</b>	<b>2008-2009</b>
	<b>Part-Time Lecturer</b> High Institute for Applied Arts, the department of interior design, The New Cairo Academy	<b>2008-2009</b>



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<b>Germany</b>	<b>Researcher</b> Institute of Ergonomics and Design Research –Faculty of Arts and Design, Duisburg-Essen University, Germany.	<b>2001-2006</b>
<b>Egypt</b>	<b>Assistant Lecturer</b> Faculty of Applied Arts, Industrial Design department, Helwan University.	<b>1994-2000</b>

## **Taught Courses**

- **Environment and Behavior - Applications in Architecture and Urban Design (Post Graduate)**
- **Interior Design Studio**
- **Industrial Design Studio**
- **Furniture Design Studio**
- **Human Factors/Ergonomics in Design**
- **Architectural Design (Post Graduate – Design Process and Methods)**
- **History of Art and Design**
- **Theories of Interior Design**
- **Professional Practice for Interior Design**
- **Interior Constructions**
- **Geometrical and Perspective Drawing**
- **Creative Thinking**

## **Supervising of Master Thesis**

- **Socio-Architecture: A Design Approach for Residential Projects in Bahrain**
- **Design Management of Public Gardens in the Kingdom of Bahrain**
- **Sustainable Interiors in Office Buildings**
- **Urban Furnishings -Social Design Approach**

## **Managerial Experience**

- **Fulfilling the duties and obligations of leadership positions: e.g. Vice President for Academic Affairs, College Deanship, Department Chairmanship, Academic Program Leadership, and Assistant to the President for Planning and Development.**
- **Accomplishing the tasks and responsibilities of chairmanship and membership of university and college level councils and committees: e.g. University Council, College Council, Department Council, Strategic Plan Committee, Policies Review & Development Committee, Quality Assurance Committee, Program Review and Development Committee, and Grievance Committee.**
- **Participating in the development of first Kingdom University Strategic Plan and leading the Development of 2012-2017 Strategic Plan with monitoring the implementation.**
- **Review and Development of Academic Policies and Procedures: e.g. Teaching and Learning, Students Work Assessment, Academic Advising, Students at Risk, Staff Development, Research, Academic Program Development, Benchmarking, Students and Alumni Support, Industrial and Community Engagements, and others.**
- **Developing governance systems: e.g. Organizational Structures, Terms of References, Scope of Works, and Trucking & Performance Measurements Systems.**
- **Conducting staff training programs within the quality assurance framework and collaborating with internal and external experts in organizing staff development activities.**

- Review and development of academic programs in light of international standards and writing self-evaluation reports.
- Attending wide range of trainings and workshops relevant to quality assurance and developments in the higher education systems.
- Organizing international conference and students workshops in collaboration with international partners.

## **Professional Experience**

- Founding Design and Model Making Studio (Egypt, 1996-2000).
- Conducting several case studies (during the Ph.D.) in different hospital, healthcare centers, and medical offices, which have been followed in several cases by giving design advices to modify the facility design to support the work process and users (Germany and Egypt, 2003-2005).
- Designing Interior Spaces and furniture in the Kingdom University new campus (Bahrain, 2013-2014).

## **Publications:**

1. Roy, R., & El Marsafawy, H. (2023). University Campus Life and Activities Aligned with Students' Preferences towards Designing Competency Model Framework. *International Journal of Learning, Teaching and Educational Research*, 22(2).
2. El Marsafawy, H., Roy, R. and Ali, F. (2022), "Measuring learning outcomes: bridging accreditation requirements and LMS functionalities", *Quality Assurance in Education*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/QAE-11-2021-0186>
3. Roy, R.; El Marsafawy, H. Bridging Recognition of Prior Learning (RPL) and Corporate Social Responsibility (CSR): Circular Flow of Interaction among the University, Industry, and People. *Sustainability* 2021, 13, 4532. <https://doi.org/10.3390/su13084532>
4. El Marsafawy, H., Blibech, O., Elzefzafy, H., Al-Ayash, A., Reda, I. (2020). PROJECT-BASED LEARNING BY EXPERIMENTAL-BASED LEARNING: EFFICIENT HANDS-ON PRACTICE IN INTERIOR DESIGN ENGINEERING EDUCATION. *Proceedings of The 13th annual International Conference of Education, Research and Innovation (ICERI2020)*, 9th - 10th of November, 2020. Virtual Conference, Spain.
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6. Tawalbeh, A. M., El Marsafawy, H. & Roy, R. (2019). DRAMA SCENES IN HIGHER EDUCATION: A METHOD TO STIMULATE STUDENTS' INTEREST, ENCOURAGE INVOLVEMENT AND DEVELOP REFLECTIVE UNDERSTANDING. *Proceedings of International Conference on New Approaches in Education* 12-14 July 2019, Amsterdam, Netherlands.
7. El Marsafawy, H., Matarid, N., & Rajan Babu, M. (2018). ASSESSMENT OF STUDENTS WORK WITHIN OUTCOMES BASED HIGHER EDUCATION: EFFECTIVE MAPPING AND CLOSING THE GAP. *Proceedings of EDULEARN18 Conference* 2nd-4th July 2018, Palma, Mallorca, Spain.
8. Ahmad, W., Al Houtary, I., & El Marsafawy, H. (2018). 48 HOURS TO GENERATE DESIGN IDEAS: IMPACT OF INTERNAL AND EXTERNAL TEAM LEARNING ON STUDENTS'

**MOTIVATION AND PRODUCTIVITY. Proceedings of EDULEARN18 Conference 2nd-4th July 2018, Palma, Mallorca, Spain.**

9. Roy, R., & El Marsafawy, H. (2018). **ORGANIZATIONAL STRUCTURE FOR 21ST CENTURY HIGHER EDUCATION INSTITUTIONS: MEETING EXPECTATIONS AND CROSSING CHALLENGES.** Proceedings of International Conference on Education and New Developments 23-25 June 2018, Budapest, Hungary.
10. El Marsafawy, H., Roy, R., Al Houtary, I., & Al Tae, M. (2017). **Corporate Social Responsibility (CSR): It Begins with Studenthood at Higher Education Institutions.** Proceedings of the 10th annual International Conference of Education, Research and Innovation, Seville (Spain).
11. El Marsafawy, H. & Al Houtary, I. (2017). **STUDIO CAFÉ: RESEARCH REFLECTION ON DESIGN TEACHING.** Proceedings of the 9th annual International Conference on Education and New Learning Technologies, Barcelona (Spain).
12. El Marsafawy, H., Al Zayani, M. & Van Kessel, D. (2017). **BELIEVING, LEARNING, AND PRACTICING GREEN: GULF UNIVERSITY REFLECTIONS ON SUSTAINABILITY.** Proceedings of the 11th annual International Technology, Education and Development Conference (INTED2017). Valencia, Spain.
13. Soliman, A. & El Marsafawy, H. (2017). **EFFECTIVE ELECTIVES: FORMING A CAREER PATH FOR GRADUATES OF BUILTENVIRONMENT DESIGN PROGRAMS.** Proceedings of the 11th Annual International Technology, Education and Development Conference (INTED2017). Valencia, Spain.
14. El Marsafawy, H & Soliman, A. (2016). **Design of Design Oriented Curriculums: What is the optimal Balance?** Proceedings of 9th Annual International Conference of Education, Research and Innovation. Seville, Spain
15. El Marsafawy, H. & S. Schwan, L. Seyadi, S. Al-Eid (2016). **STAY, INTERACT, AND LEARN: RESTYLING UNIVERSITIES' EDUCATIONAL ENVIRONMENTS.** Proceedings of the 8th annual International Conference on Education and New Learning Technologies (EDULEARN16). Barcelona, Spain
16. Sidawi, B., Reffat, R., El Marsafawy, H., El Wageeh, S. & Bennadji, A. (Editors) (2012). **Proceeding of the 6th ASCAAD Conference (The Arab Society for Computer Aided Architectural Design): CAAD | INNOVATION | PRACTICE.** The Kingdom University, Manama, Bahrain
17. EL Marsafawy, H. (2011). **Different Culture, Different Problems? Exploring the Perspectives and Viewpoints of Staff on the Medical Environments in Different Cultures.** Proceedings of the Third heps International Conference: Healthcare Systems, Ergonomics and Patient Safety. Oviedo, Spain
18. EL Marsafawy, H. (2008). **Effective or Affective? Integrated Evidence-based Design Practice – creating human-centered environments using a mixed-methods approach.** Proceedings of the Second heps International Conference: Healthcare Systems, Ergonomics and Patient Safety. Strasbourg, France
19. EL Marsafawy, H. (2006). **Design for Effective and Affective Medical Environments.** Published PH. D. Thesis, Duisburg-Essen University. Germany

## Research in Process:

1. `Science Fiction Drama for Continuous Development in Higher Education: A Designed Pedagogy for Brain Warm-up, Inspire Futuristic Views and Foster Creativity
2. Where is "D" within STEM Education? Re-positioning Design curriculum towards interdisciplinary engineering identity
3. Rethinking the Students Learning Outcomes in the Era of Artificial Intelligence: Who is capable for What.

## Conferences

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Germany	71st GfA Spring Congress "Work 5.0: Human-centered innovations for the future of work" RWTH Aachen University	March 2025
United Arab Emirates	Explorance Bluenotes MENA 2024 Conference in Collaboration with Zayed University, Synergizing Perspectives: Harnessing Feedback Analytics and AI to Empower Student Engagement and Institutional Excellence Zayed University Convention Center, Dubai Speaker and Panel Member: Enhancing Faculty and Staff Collaboration and Wellbeing through AI-Driven Feedback	November 2024
United Kingdom	University of Northampton Learning and Teaching Conference Mini Keynote Speaker: Impact of Students' Engagement in Innovative Projects to Enrich University Campus: Developing Competencies and Attributes towards Study and Career Success	June 2024
United Arab Emirates	Explorance Bluenotes MENA 2023 Conference Transforming Education with AI-Driven Insights and Student Feedback	November 2023
Kingdom of Saudia Arabia	Digital Universities -MENA Innovation for a technology-driven sustainable future Times Higher Education and Prince Sultan University	October 2023
United Kingdom	University of Northampton Academic Partnership Conference 2023 Speaker Cross Border Collaboration towards sustainable development Goals	June 2023
Germany	69th Spring Congress of the German Society of Ergonomics e.V. (GfA), Sustainable Work and Learning – Analysis and Design of conducive Learning, Sustainable Working systems and Processes of Working and Learning.	March 2023
United Arab Emirates	QS Arab Forum	October 2022

<b>Portugal</b>	<p>European Conference on Arts, Design &amp; Education (ECADE2022)</p> <p><i>Presenter:</i></p> <ul style="list-style-type: none"> <li>- <i>Impact of Students' Engagement in Innovative Projects to Enrich University Campus: Developing Competencies and Attributes towards Study and Career Success</i></li> <li>- <i>Utilizing Science Fiction Drama in Higher Education</i></li> </ul>	<b>July 2022</b>
<b>Spain</b>	<p>14th annual International Conference on Education and New Learning Technologies</p> <p><i>Workshop Presenter:</i></p> <ul style="list-style-type: none"> <li>- <i>Utilizing Science Fiction Drama in Higher Education</i></li> </ul>	<b>July 2022</b>
<b>United Kingdom</b>	<p>University of Northampton Learning and Teaching Conference</p> <p><i>Poster:</i></p> <ul style="list-style-type: none"> <li>- <i>Utilizing Science Fiction Drama in Higher Education</i></li> </ul>	<b>June 2022</b>
<b>Germany</b>	<p>Fall Conference of the German Society of Ergonomics e.V. (GfA) - Zeitbezug und Transformation - Ergonomie im Wandel des Fortschritts (Time Relevance and Transformation -Ergonomics in Changing Progresses)</p>	<b>September 2021</b>
<b>Germany</b>	<p>67th Spring Conference of the German Society of Ergonomics e.V. (GfA) - "Arbeit HUMAINE gestalten" (Job/Work design for Human and Artificial Intelligence)</p>	<b>March 2021</b>
<b>Netherlands</b>	<p>5<sup>th</sup> Smart Workplace Summit</p>	<b>October 2019</b>
<b>Finland</b>	<p>2019 University-Industry Interaction Conference (University Industry Innovation Network B.V.)</p>	<b>June 2019</b>
<b>Germany</b>	<p>64th Spring Congress of the German Society of Ergonomics e.V. (GfA) - Basis of Management &amp; Competences Development</p>	<b>February 2018</b>
<b>Spain</b>	<p>EDULEARN17</p> <p>9th annual International Conference on Education and New Learning Technologies</p> <p><i>Presenter:</i></p> <ul style="list-style-type: none"> <li>- <i>STUDIO CAFÉ: RESEARCH REFLECTION ON DESIGN TEACHING</i></li> </ul>	<b>July 2017</b>
<b>Spain</b>	<p>INTED2017</p> <p>11th annual International Technology, Education and Development Conference</p> <p><i>Presenter:</i></p> <ul style="list-style-type: none"> <li>- <i>EFFECTIVE ELECTIVES: FORMING A CAREER PATH FOR GRADUATES OF BUILTENVIRONMENT DESIGN PROGRAMS</i></li> </ul>	<b>March 2017</b>

Bahrain	- <b><i>BELIEVING, LEARNING, AND PRACTICING GREEN: GULF UNIVERSITY REFLECTIONS ON SUSTAINABILITY</i></b>	February 2017
Spain	<b>INQAAHE Conference 2017</b> <b>Between Collaboration and Competition: The Promises and Challenges for Quality Assurance in Higher Education</b>	November 2016
Spain	<b>9th Annual International Conference of Education, Research and Innovation</b> <i>Presenter: Design of Design Oriented Curriculums: What is the optimal Balance?</i>	July 2016
	<b>EDULEARN16</b> <b>8th annual International Conference on Education and New Learning Technologies</b> <i>Presenter: STAY, INTERACT, AND LEARN: RESTYLING UNIVERSITIES' EDUCATIONAL ENVIRONMENTS</i> And Session Chair: Experience in Architecture and Design	
Saudi Arabia	<b>4<sup>th</sup> Saudi Forum For Planning and Design of Hospitals</b> “The Hospitals Reality, in a Confrontation with the Future Challenges ” Session Chair: 4 <sup>th</sup> Session “Logistic Efficiency in Hospitals”	April 2016
Saudi Arabia	<b>Third Architecture Day</b> <b>Department of Architecture, College of Architecture &amp; Planning in collaboration with the Saudi Umran Society</b> “Healthcare Design: Awareness, Knowledge & Applications” <i>Keynote Speaker: Changing Perspectives: Ambulatory Care Design</i>	November 2015
Saudi Arabia	<b>3<sup>rd</sup> Saudi Forum For Planning and Design of Hospitals</b> “Healing Environments at Hospitals” <i>Presenter: Greenery as Therapy: Potentiality and Challenges of Green Roofs in Hospitals</i>	March 2015
Bahrain	<b>3<sup>rd</sup> Conference, National Authority for Qualifications and Quality Assurance of Education and Training</b> “Quality of Education and Training: Sustainability and Employability	February 2015
Saudi Arabia	<b>Second Saudi Forum For Planning and Design of Hospitals</b> “Constants and Variables in Hospitals Planning and Design” <i>Presenter: Creating Supportive Medical Environments Integrated Evidence-based Design Practice</i>	April 2014
United Kingdom	<b>4th Annual iJADE and NSEAD research conference</b> “Art For Life: Race, Gender, Disability and Class – Critical Discourses around Participation in Arts Education”	November 2013

University of Chester Research and Innovation Centre and Tate Liverpool

*Presenter: Art and Design Education for Non-Art and Design Students*

<b>Bahrain</b>	<b>2nd Conference, National Authority for Qualifications and Quality Assurance of Education and Training</b>	<b>February 2013</b>
<b>Bahrain</b>	<b>Renewable Energy Forum: A Green energy Strategy for Bahrain</b>	<b>October 2012</b>
<b>Bahrain</b>	<b>6th ASCAAD Conference 2012: CAAD   INNOVATION   PRACTICE</b> (The Arab Society for Computer Aided Architectural Design), Manama. <i>Organizer and Papers Reviewer</i>	<b>February 2012</b>
<b>Jordan</b>	<b>10th Arab Conference on New Trends in Hospital Administration</b> Recent Advancements in Hospital Information systems and Medical Technology, Amman. <i>Keynote Speaker: Impact of Hospital Design on Patient Safety “Ergonomics &amp; Design as a Treatment in Healthcare Environments”</i>	<b>December 2011</b>
<b>Spain</b>	<b>Third heps International Conference</b> (Healthcare Systems, Ergonomics and Patient Safety), Oviedo. <i>Presenter: Different Culture, Different Problems? Exploring the Perspectives and Viewpoints of Staff on the Medical Environments in Different Cultures</i>	<b>Jun 2011</b>
<b>France</b>	<b>Second heps International Conference:</b> (Healthcare Systems, Ergonomics and Patient Safety), Strasbourg. <i>Presenter: Effective or Affective? Integrated Evidence-based Design practice –creating human-centered environments using a mixed-methods approach</i>	<b>Jun 2008</b>
<b>Egypt</b>	<b>Third National Conference of Human Performance in Health &amp; Disability</b> , The Egyptian Society of Fitness, Disability and Environmental Health, Cairo. <i>Presenter: Design for Effective and Affective Medical Environments</i>	<b>April 2007</b>
<b>Germany</b>	<b>4th Medical Engineering and Ergonomics Conference (MEK 2005)</b> “Medical Devices: Human Factors and Patient Safety”, Muenster.	<b>March 2005</b>
<b>Germany</b>	<b>Fall Conference of GfA</b> (Gesellschaft für Arbeitswissenschaft - Ergonomics Association) “Ergonomics and Design”, Essen.	<b>October 2004</b>

<b>Switzerland</b>	<b>50th Spring Conference of GfA</b> (Gesellschaft für Arbeitswissenschaft -Ergonomics Association), “Work + Health in Efficient Work Systems”, Zurich.	<b>March 2004</b>
<b>Egypt</b>	<b>6th annual conference, Faculty of Applied Arts</b> , Helwan University, Cairo.	<b>November 2000</b>

## **Workshops & Trainings**

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<b>Topic</b>	<b>Organizer</b>	<b>Date</b>
<b>Artificial Intelligence-Based Faculty Skill Development</b>	<b>Gulf University and Chools Academy</b>	<b>October &amp; November 2024</b>
<b>Induction on United Kingdom Higher Education System</b>	<b>University of Northampton</b>	<b>17 September 2021</b>
<b>Towards A More Internationally Ranked Bahraini Higher Educational Scene</b>	<b>Higher Education Council Bahrain</b>	<b>12-13 October 2022</b>
<b>Webinar on Academic Advising, 29/9/2021 (Clicks, UAE)</b>	<b>Clicks, UAE, (Online)</b>	<b>29 September 2021</b>
<b>Strategic Planning in Higher Education, 06/06/2021 – 09/06/2021 (Clicks, UAE)</b>	<b>Clicks, UAE, (Online)</b>	<b>6-9 June 2021</b>
<b>Digital Disruption: Digital Transformation Strategies</b>	<b>University of Cambridge, UK (Online)</b>	<b>12 May – 12 July 2021</b>
<b>Principles of Instructional Design for Online Courses</b>	<b>Clicks, UAE, (Online)</b>	<b>23 August-03 September 2020</b>
<b>Leading into the Future with Quality Assurance for Online Education</b>	<b>Clicks, UAE, (Online)</b>	<b>13 July 2020</b>
<b>Managing Student Support Services in Times of Uncertainty</b>	<b>Clicks, UAE, (Online)</b>	<b>7 June 2020</b>
<b>Re-Thinking Student Assessment in Online Learning</b>	<b>Clicks, UAE, (Online)</b>	<b>16 May 2020</b>
<b>UNESCO-IIEP Online Course on Internal Quality Assurance in Higher Education: ‘Designing and developing an effective IQA system’</b>	<b>UNESCO-IIEP</b>	<b>29 April - 28 June 2018</b>
<b>Programs within College Reviews Training Local Reviewers</b>	<b>National Authority for Qualifications and Quality Assurance of Education and Training</b>	<b>23-24 May 2016</b>



<b>Embedding Employability Skills in the Higher Education Curriculums</b> <b>By:</b> <b>Mrs. Maureen Timmy</b> <b>Mr. Doug Cole</b> <b>From The Higher Education Academy</b>	<b>Kingdom University in Collaboration with the British Council in Bahrain</b>	<b>8 Jun 2015</b>
<b>The Transition from Learning Management System to Learning Platform: Implication for Higher Education</b> <b>By Dr. Glenda Morgan (Researcher in IT Strategies in Higher Education)</b>	<b>University of Bahrain, Center of Electronic Learning and Information Technology</b>	<b>5 May 2015</b>
<b>Preparation for the Program within College Review of the Engineering Colleges in Bahrain (Overview for the 4 Review Indicators and the Associated Sub-indicators / Guidance for Writing SER and Indexing Supportive Materials)</b>	<b>National Authority for Qualifications and Quality Assurance of Education and Training</b>	<b>8 April 2015</b>
<b>Preparation for National Framework of Professional Recognition for Academic Staff in Higher Education Institutions in Bahrain</b>	<b>Higher Education Council with Higher Education Academy -UK</b>	<b>11 February 2015</b>
<b>Meeting with The National Authority for Qualifications and Quality Assurance of Education and Training with all universities in the Kingdom of Bahrain: current institutional framework and the developed framework (cycle 2 of Institutional Review)</b>	<b>National Authority for Qualifications and Quality Assurance of Education and Training</b>	<b>3 September 2014</b>
<b>Program Aims, PILOs, CILOs, &amp; Alignment of Teaching, Learning and Assessment Strategies</b> <b>By: Prof. Peter Hodson</b>	<b>Planning and Development Unit, Staff Development Office, Kingdom University</b>	<b>1-4 June 2014</b>
<b>The Third Forum of The Directorate of Higher Education Reviews</b> <b>“Higher Education, Stronger Together”</b>	<b>National Authority for Qualifications and Quality Assurance of Education and Training</b>	<b>3 April 2014</b>
<b>University-Wide-Outcome-Based-Assessment Processes Workshop</b>	<b>Quality Assurance Center University of Bahrain</b>	<b>23-25 April 2013</b>
<b>Academic Leadership</b> <b>By: Prof. Bob Munn</b>	<b>British Council in Bahrain</b>	<b>20-21 November 2012</b>
<b>Higher Educations Forum 2012</b> <b>“Higher Education for the 21st Century”</b> <b>By: Prof. Daniel Hastings</b> <b>Dean for Undergraduate Education (MIT)</b>	<b>Organizer Higher Education Council with MIT (Massachusetts Institute of Technology)</b>	<b>8-10 October 2012</b>
<b>21st Century Skills:</b> <b>An overview of the British experience</b>	<b>HEC with British Council</b>	<b>September 2012</b>

By Prof. Roni Bamber  
Queen Margaret University, Edinburgh

Developing Program and Course Aims and  
Learning Outcomes  
By: Prof. Helen Marshal

Quality Assurance  
Authority for Education &  
Training with British  
Council

16-17 May  
2012

## **Councils & Scientific Committees:**

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- **Member of University Council, Gulf University, Bahrain.** (2016-Present)
- **Chair of University Business Continuity Committee, Gulf University, Bahrain.** (2016-Present)
- **Chair of Policies Review and Development Committee, Gulf University, Bahrain.** (2016-Present)
- **Chair of Program Review and Development Committee, Gulf University, Bahrain.** (2017-Present)
- **Member with Guiding Role in the Strategic Planning Committee, Gulf University, Bahrain.** (2016-Present)
- **Chair of Quality Assurance Committee, Gulf University, Bahrain.** (2016-2018)
- **Chair of Quality Assurance Committee, College of Architecture Engineering and Design, Kingdom University, Bahrain.** (2010-2015)
- **Member of University Council, Kingdom University, Bahrain.**
- **Chair of Strategic Plan Implementation and Monitoring Committee Kingdom University, Bahrain.** (2013-2015)
- **Chair of Policies Review and Development Committee, Kingdom University, Bahrain.** (2013-2016)
- **Chair of the Disciplinary Committee, Faculty of Architectural Engineering and Design, Kingdom University, Bahrain.** (2011-2013)
- **Chair of New Program Committee, Faculty of Architectural Engineering and Design, Kingdom University, Bahrain** (2011-2013)
- **Member of Strategic Plan Committee, Kingdom University, Bahrain.** (2011-2013)
- **Chair of Curriculum Revision Committee, Faculty of Architectural Engineering and Design, Kingdom University, Bahrain.** (2009-2011)
- **Member of industrial design department Council, Faculty of Applied Arts, Helwan University, Egypt.** (2008-2009)
- **Member of Ergonomics Board, Egyptian Organization for Standardization and Quality, Egypt.** (2008-2009)

**Recognitions:**

- **Chair and Member of Review Panels by Bahrain Education and Training Quality Authority (BQA)**
- **Member of Syndicate of Applied Arts Designers, Egypt**
- **Member of GFA - Gesellschaft für Arbeitswissenschaft (German Society of Ergonomics)**

**Residence and Visited Countries:**

**Egypt, Germany, Turkey, Bahrain, Netherlands, France, Italy, Greece, Spain, Switzerland, Belgium, Luxemburg, UK, Portugal, Hungary, Emirates, Morocco, Saudi Arabia, Cyprus, Oman, and Jordan.**

**Languages:**

**Arabic, English, and German.**

**June 2025**

**Hesham El Marsafawy**